1. **RATIONALE**
   Our school aims to provide a challenging and comprehensive curriculum for all students, including those who are identified as gifted and/or talented.

2. **AIMS**
   To identify students who are gifted and/or talented and to ensure that the school responds to, and provides for their individual needs.

3. **IMPLEMENTATION**
   - The learning support teacher coordinates the school’s gifted and talented education program.
   - The learning support teacher networks with other schools in the area of gifted and talented education.
   - A variety of identification tools will be utilised to identify students of above average ability, which may include input from teachers, parents, peers, students and professional consultants.
   - The school, where possible, provides flexible extension and enrichment programs for gifted and talented students including acceleration (curriculum content or year level), special ability groupings, out-of-hours programs, individual learning contracts, mentoring, classroom enrichment and extension, and the provision of varied teaching strategies (de Bono, Bloom’s Taxonomy, Gardner’s Multiple Intelligences, etc).
   - Gifted students programs and activities outside the classroom are provided to extend individual students, e.g. GERRIC.
   - Staff professional development needs will be ascertained annually to ensure that gifted and/or talented students are identified and challenged appropriately.

4. **BUDGET**
   An appropriate budget will be set aside to ensure the effectiveness of this policy.

5. **EVALUATION**
   This policy will be reviewed every three years or as required by CSO or Board of Studies amendments.